II KONKURS ENCJO JĘZYKA ANGIELSKIEGO

SZKOŁY PODSTAWOWE, KLASY IV-VI | ETAP I – SZKOLNY

Imię i nazwisko: _____ Klasa: _____

Szkoła: _____

Data: 5 listopada 2026 r. Czas: 60 minut Maksymalna liczba punktów: 60

Wynik: _____ / 60 pkt

Instrukcja: Rozwiązuj zadania samodzielnie. Zapisuj czytelne odpowiedzi. Nie używaj korektora oraz zmywalnych przyborów piśmienniczych ani urządzeń elektronicznych. Każda z 60 odpowiedzi jest warta 1 punkt.

Instrukcja: Przeczytaj uważnie polecenia. Odpowiadaj samodzielnie. Każda poprawna odpowiedź jest warta 1 punkt. Zapisuj odpowiedzi czytelnie. Nie używaj korektora ani zmazywalnego długopisu.

Zadanie A (10 punktów) Słownictwo i pisownia

W miejsce kresek wpisz brakujące wyrazy. Każda kreska odpowiada jednej literze. Nie zmieniaj podanych liter. Obowiązuje poprawna pisownia.

1. We can **B** __ __ __ __ **W** books from the town library for two weeks.
2. I felt **N** __ __ __ **O** __ __ before my first school concert.
3. Our teacher **I** __ __ __ **T** __ __ us to take part in the art competition.
4. My new neighbour is very **F** __ **I** __ __ __ __ **Y**; she always smiles and says hello.
5. The museum is **C** __ __ __ **E** __ on Mondays, so let's go on Tuesday.
6. Please **R** __ __ __ __ **N** your library books by Friday.
7. Dad wants to **B** __ __ __ a hotel room before our holiday.
8. These trainers are too **E** __ __ __ __ __ **I** __ __ for me. They cost £200!
9. The train __ __ **U** __ __ __ **Y** from London to Oxford took an hour.
10. It is __ __ **F** __ to swim here because there are no strong currents and the river is not deep.

Zadanie B (10 punktów) Słowotwórstwo

Uzupełnij każde zdanie, przekształcając wyraz podany WIELKIMI LITERAMI w nawiasie. Wpisz poprawną formę.

1. Please speak more _____. The baby is asleep. (**QUIET**)
2. My brother is a very _____ cyclist. He always wears a helmet. (**CARE**)
3. The children shouted with _____ when they saw the presents. (**EXCITE**)
4. This information is really _____. Thank you! (**HELP**)
5. The tortoise moved _____ across the path. (**SLOW**)
6. The weather changed _____, so we went inside. (**SUDDEN**)
7. It is _____ to cross the road without looking. (**DANGER**)
8. A _____ often works in a laboratory and does experiments. (**SCIENCE**)
9. I was really _____ when I found my lost watch. (**SURPRISE**)
10. She answered every question _____ and got full marks. (**CORRECT**)

Zadanie C (10 punktów) Czasowniki frazalne

Wpisz w każdą lukę JEDEN wyraz, aby utworzyć poprawny czasownik frazalny. Nie zmieniaj innych części zdań.

1. Can you look _____ my little brother while I'm shopping?
2. I have to get _____ at six o'clock tomorrow morning.
3. Please turn _____ the lights before you leave the room.
4. I can't find my keys. I'm looking _____ them everywhere.
5. We've run _____ of milk, so I'll go to the shop.
6. I want to find _____ who won the competition.
7. It's cold outside, so put _____ your coat.
8. The plane will take _____ at half past seven.
9. Don't give _____! You can finish this difficult puzzle.
10. We're looking _____ to our school trip next week.

Zadanie D (10 punktów) Transformacje zdań

Uzupełnij drugie zdanie, aby zachować znaczenie pierwszego. Użyj podanego wyrazu w NIEZMIENIONEJ formie. Wpisz maksymalnie CZTERY wyrazy, wliczając wyraz podany. Formy skrócone liczą się jako dwa wyrazy.

1. Tom is taller than his brother. (**AS**)
   Tom's brother is not _____ Tom.
2. We started living in this town in 2021. (**SINCE**)
   We have lived in this town _____.
3. It's a good idea for you to see a doctor. (**SHOULD**)
   You _____ a doctor.
4. People make these toys in Poland. (**ARE**)
   These toys _____ in Poland.
5. There isn't any orange juice left. (**NO**)
   There is _____ left.
6. Tom is too young to watch this film. (**ENOUGH**)
   Tom isn't _____ to watch this film.
7. I plan to visit my aunt tomorrow. (**GOING**)
   I am _____ my aunt tomorrow.
8. It is forbidden to swim in this lake. (**MUST**)
   You _____ in this lake.
9. The red bag is 55$. The blue one is 70$. (**THAN**)
   The blue bag _____ the red one.
10. We will have a picnic if it doesn't rain. (**UNLESS**)
    We will have a picnic _____.

Zadanie E (5 punktów) Reagowanie językowe i gramatyka

Zakreśl jedną prawidłową odpowiedź (A, B, C lub D).

1. A: I won first prize in the spelling competition! B: _____
A. That's a pity. B. You're welcome. C. Never mind. D. Congratulations!

2. A: Could you tell me how to get to the museum? B: _____
A. I visited it last week. B. Go straight on and turn right. C. It's my favourite colour. D. I'm twelve.

3. A: Would you mind closing the window? B: _____
A. Yes, I'm eleven. B. I haven't got one. C. Not at all. D. That's too expensive.

4. If she _____ now, she'll catch the train.
A. leaves B. will leave C. leaving D. left

5. Mia enjoys _____ books about space.
A. read B. to read C. reads D. reading

Zadanie F (5 punktów) Formy czasowników

Wpisz czasowniki z nawiasów w odpowiedniej formie. Każda luka to 1 punkt.

1. I _____ (**not / finish**) my homework yet.

2. While we _____ (**walk**) to school, it started to rain.

3. If Leo _____ (**study**) hard, he will pass his exam.

4. My aunt _____ (**buy**) a new bike last weekend.

5. Look! The children _____ (**play**) in the garden.

Zadanie G (10 punktów) Czytanie ze zrozumieniem

Przeczytaj tekst, a następnie dla pytań 1–10 wybierz jedną poprawną odpowiedź A, B lub C.

THE LITTLE GARDEN

On the first Monday in May, Class 5A at Hillview School started a project called "The Little Garden". Behind the gym there was a small, empty space full of stones. Nobody used it. Their teacher, Mr Adams, suggested making a quiet place where pupils could read and spend their breaks.

The class had only three weeks before the school open day. Twelve pupils chose plants, six made posters, and the others collected old wooden boxes to use as seats. They did not have enough money to buy new boxes. A local shop gave them some paint, but the pupils bought flowers with money from a cake sale.

On the second Friday, heavy rain made the ground muddy. Some pupils wanted to stop, but Maya suggested working in the school hall instead. There, they painted the boxes and made signs with the names of the plants.

On open day, visitors could sit in the garden and read short stories written by pupils. Maya was worried that nobody would come, but more than fifty people visited. The headteacher promised to add a small table the following month.

Mr Adams said the best part was not the flowers or the boxes. It was seeing the class solve problems and work together. Now Class 5A waters the plants twice a week, and other classes are planning similar projects.

Zadanie G — pytania do tekstu

1. Where was the empty space the pupils wanted to change?
A. Next to the library. B. Behind the gym. C. On the school roof.

2. What did Mr Adams want the pupils to create?
A. A new sports field. B. A computer room. C. A quiet place to read and relax.

3. How much time did Class 5A have before the school open day?
A. Three weeks. B. Two days. C. Five months.

4. What did twelve pupils do?
A. They chose plants. B. They sold tickets. C. They painted the school fence.

5. Why did the pupils collect old wooden boxes?
A. They needed them to feed birds. B. They could use them as seats without buying new ones. C. They wanted to throw them away.

6. What did a local shop give the class?
A. Paint. B. Plants. C. Books.

7. How did the pupils get the money to buy flowers?
A. By winning a prize. B. From a sports club. C. By selling cakes.

8. What happened on the second Friday?
A. There was heavy rain. B. The class missed a bus. C. They lost their posters.

9. What did the pupils do in the school hall?
A. They watched a film. B. They painted boxes and made signs. C. They went home early.

10. What did Mr Adams value most about the project?
A. The beautiful flowers. B. The money they had collected. C. The way pupils solved problems together.