II KONKURS ENCJO JĘZYKA ANGIELSKIEGO

SZKOŁY PODSTAWOWE, KLASY VII-VIII | ETAP I – SZKOLNY

Imię i nazwisko: _____ Klasa: _____

Szkoła: _____

Data: 5 listopada 2026 r. Czas: 60 minut Maksymalna liczba punktów: 60

Wynik: _____ / 60 pkt

Instrukcja: Zapisuj odpowiedzi czytelnie. Każdy numerowany element jest wart 1 punkt. W zadaniach zamkniętych zaznacz jedną odpowiedź. Nie używaj korektora oraz zmywalnych przyborów piśmienniczych ani urządzeń elektronicznych.

ZADANIE A | SŁOWNICTWO I PISOWNIA (10 punktów)

Uzupełnij każde zdanie jednym angielskim wyrazem. Podane litery pozostaw bez zmian; każda kreska oznacza jedną brakującą literę. Wpisz pełny wyraz WIELKIMI LITERAMI. Liczy się poprawna pisownia.

1. Your teacher will help you if you cannot _ _ _ _ R _ _ _ _ _ the meaning of a new word.
2. When the missing dog returned home, we felt extremely R _ _ _ _ _ E _.
3. The museum is within walking _ _ S _ _ _ C _ of the railway station.
4. Teenagers sometimes find it difficult to _ _ N _ G _ their time effectively.
5. If you want a refund, you should keep the _ _ C _ _ _ T.
6. The charity event was a huge _ _ _ _ E _ S and raised enough money for the shelter.
7. We shouldn't I _ N _ _ _ other people's opinions simply because we disagree.
8. The train was D _ _ _ Y _ _ by almost an hour because of heavy snow.
9. The guide gave us a _ _ T _ _ _ E _ description of the route.
10. The teacher found the instructions rather _ _ _ F _ _ _ _ G, so she rewrote them.

ZADANIE B | SŁOWOTWÓRSTWO (10 punktów)

Uzupełnij każdą lukę jednym wyrazem utworzonym od słowa w nawiasie. Wpisz odpowiedź WIELKIMI LITERAMI. Wymagana jest całkowita poprawność pisowni.

1. The school has introduced new measures to improve online _____. **(SAFE)**
2. She explained her decision so _____ that everyone understood it. **(CLEAR)**
3. His _____ to become a volunteer surprised his classmates. **(DECIDE)**
4. Without an internet connection, this particular app is completely _____. **(USE)**
5. We were impressed by the _____ of the local community. **(GENEROUS)**
6. The hike was postponed because of extremely _____ weather conditions. **(FAVOUR)**
7. The student answered the question with great _____. **(CONFIDENT)**
8. It was _____ of him to share a private photo without permission. **(RESPONSIBLE)**
9. The _____ of the school podcast has increased rapidly. **(POPULAR)**
10. We didn't expect such a _____ improvement in her pronunciation. **(DRAMA)**

ZADANIE C | ROZUMIENIE TEKSTU CZYTANEGO (10 punktów)

Przeczytaj tekst. Do każdego pytania (1–10) wybierz jedną poprawną odpowiedź A, B lub C. Zaznacz wybraną literę.

TEXT "THE CLUB THAT FIXED MORE THAN BIKES"

When Maya noticed how many usable objects ended up in the bins after the school fair, she suggested starting a repair club. Her idea was simple: students could bring damaged things, and volunteers would try to fix them before anyone bought a replacement.

At first, the club met in a classroom every Friday. A retired engineer called Mr Lewis offered to help, but he insisted that students should do most of the work. 'If I repair everything for you, you'll never learn,' he explained. For safety reasons, electrical devices were not accepted. The club focused on bikes, bags, clothes and simple mechanical objects.

The first two meetings were chaotic. Some pupils brought several items, while others waited for an hour without getting help. The organisers therefore introduced an online booking form and a limit of one item per person. The queue soon became shorter.

By the end of the term, the club had repaired 47 objects. Yet Maya was proudest of something else: several pupils who had arrived with nothing to repair had become regular volunteers. They had joined simply because they wanted to learn how things worked.

Next year, the club plans to run workshops for younger pupils. As Maya puts it, 'Fixing a zip is useful, but discovering that you can solve a problem yourself is even better.'

1. What made Maya think of starting a repair club?
   A. Seeing useful objects being thrown away.
   B. Hearing about a new engineering course.
   C. Finding an expensive bike in the school hall.
2. Why did Mr Lewis want pupils to do most of the repairs?
   A. He had never repaired those objects before.
   B. He wanted pupils to develop practical skills.
   C. He was available only once a month.
3. Which item would the club NOT accept?
   A. A torn school bag.
   B. A bicycle with a loose chain.
   C. An electric kettle that stopped working.
4. What was the result of the new booking system?
   A. Pupils had to pay for every repair.
   B. Waiting times became shorter.
   C. The club stopped accepting bicycles.
5. What made Maya particularly proud?
   A. The number of objects the club had sold.
   B. The plans to open another school.
   C. The pupils who joined to learn and help others.

ZADANIE D | TRANSFORMACJE ZDAŃ (10 punktów)

Uzupełnij drugie zdanie tak, aby zachować znaczenie pierwszego. Użyj słowa podanego WIELKIMI LITERAMI w niezmienionej formie. Wpisz od 2 do 5 wyrazów (wliczając podane słowo). Skróty typu don't liczą się jako dwa wyrazy. Wymagana jest poprawność gramatyczna i ortograficzna.

1. I last saw Emma three months ago. **FOR**
   I _____ three months.
2. They cancelled the trip because it was snowing. **OFF**
   They _____ because it was snowing.
3. You mustn't use your phone during the exam. **ALLOWED**

You _____ your phone during the exam.

4. The test was so challenging that nobody finished it. **SUCH**
   It _____ that nobody finished it.

5. Despite being tired, Julia finished her homework. **ALTHOUGH**
   Julia finished her homework _____ tired.

6. I'd prefer to stay at home tonight rather than go out. **RATHER**
   I _____ home tonight than go out.

7. Someone has stolen my bike. **BEEN**
   My bike _____.

8. If you don't leave now, you'll miss the beginning. **UNLESS**
   You'll miss the beginning _____ now.

9. I regret not studying harder for the test. **WISH**
   I _____ harder for the test.

10. The teacher said to us, "Don't open your books yet." **TOLD**
    The teacher _____ our books yet.

ZADANIE E | REAGOWANIE JĘZYKOWE (10 punktów)

Wybierz reakcję, która najlepiej pasuje do podanej sytuacji. W każdym punkcie tylko jedna odpowiedź A, B lub C jest poprawna.

1. Your friend says: "I'm really nervous about tomorrow's presentation."
   A. You are welcome. B. I'm sure you'll do fine. C. It doesn't belong to me.

2. A classmate asks: "Would you mind closing the window?"
   A. Not at all. B. Yes, I would like it. C. I don't think so.

3. Your friend says: "I'm afraid I've lost your charger."
   A. Congratulations! B. Nice to meet you. C. Never mind. I have a spare one.

4. A tourist asks: "Could you tell me how to get to the museum?"
   A. Go straight on and turn left at the bank. B. I have never gone a museum. C. I am not keen of maps.

5. Your classmate says: "I think schools should start later."
   A. So am I. B. I see your point, but it might be difficult for parents. C. It was a pleasure.

6. Someone offers: "Would you like me to carry that box?"
   A. That's very kind of you, thanks. B. No, I wouldn't carry you. C. It's made of cardboard.

7. Your friend says: "I've just won a photography competition!"
   A. What a pity. B. Well done! C. It doesn't matter.

8. Someone says: "I'm sorry I'm late. The bus broke down."
   A. Make yourself at home. B. Good luck with the bus. C. That's all right. We haven't started yet.

9. You are asked: "Do you happen to know if the shop is open on Sundays?"
   A. I'm not sure; you could check its website. B. I prefer going there on Saturdays. C. I opened it yesterday.

10. Your friend suggests: "Why don't we organise a clean-up on Saturday?"
    A. I'm sorry to hear that. B. That's a great idea. I'll ask my friends. C. No, I didn't.

ZADANIE F | GRAMATYKA, KOLOKACJE I PHRASAL VERBS (10 punktów)

Zaznacz jedną odpowiedź A, B, C lub D, która najlepiej uzupełnia zdanie.

1. I was just about to leave when the phone _____.
   A. rang B. has rung C. was ringing D. had rung

2. If I _____ more free time, I'd join the drama club.
   A. have B. had C. will have D. would have

3. By the time we reached the station, the train _____.
   A. leaves B. has left C. had left D. was leaving

4. My sister is the person _____ advice I trust the most.
   A. who B. which C. whose D. whom

5. Please _____ your shoes before entering the sports hall.
   A. take off B. take after C. take up D. take over

6. We had to _____ the meeting until Friday because two members were ill.
   A. put off B. put up C. put out D. put on

7. Don't _____ when the exercise gets difficult; try another way.
   A. give away B. give up C. give off D. give out

8. She _____ be at home; I've just seen her at the sports centre.
   A. must B. can't C. should D. needn't

9. We are looking forward to _____ you next month.
   A. see B. seeing C. saw D. have seen

10. This backpack is _____ heavy for me to carry on my own.
    A. enough B. much C. too D. such