



**I Konkurs
Języka Angielskiego ENCJO
dla Szkół Ponadpodstawowych
ETAP II**



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angielsku

Zadanie A (10 punktów)

Wpisz brakujące wyrazy. Każda kreska zastępuje jedną literę. Nie wolno zmienić żadnej z liter już podanych. **Obowiązuje całkowita poprawność ortograficzna wpisywanych wyrazów.**

PRZYKŁAD: Who A teaches physics?

1. She wants to P for a job in marketing.
2. He J to the idea of moving abroad. He said he was against it.
3. This course will B you to improve your writing skills.
4. She was S with the result as she'd expected to pass the test with flying colours.
5. Their house R a small castle. It is unbelievably similar!
6. She G her friend on passing the driving test.
7. They want to S money for charity.
8. The police A the area thoroughly, hoping to find some evidence.
9. She left the room L , without saying a word.
10. The R of the train is due in 5 minutes.

Zadanie B (10 punktów)

Uzupełnij luki w tekście **WIELKIMI LITERAMI**, przekształcając słowo podane w nawiasie tak, aby pasowało gramatycznie i logicznie do kontekstu. **Obowiązuje całkowita poprawność ortograficzna wpisywanych wyrazów.**

When Anna was chosen to lead the student council, nobody doubted her /1/ /LEADER/ skills. She impressed people with her ability to combine courage with /2/ /HONEST/, even when addressing /3/ /COMFORT/ topics. Her speeches were full of /4/ /PERSUADE/ arguments which were based on genuine /5/ /SIGHT/ into the problems students faced.

At the beginning, there was some /6/ /CONFUSE/ about how the council should organize its work, and a few /7/ /OBEY/ members refused to follow the new rules. Anna handled the situation with /8/ /CALM/ by avoiding long theoretical lectures and gave a simple /9/ /EXPLAIN/ of why cooperation was necessary. Although some considered her goals /10/ /REAL/, her determination soon began to inspire others.

Zadanie C (10 punktów)

Uzupełnij tłumaczenia zdań, wykorzystując podane w nawiasach słowa. Możesz wpisać maksymalnie do **CZTERECH** słów. **Obowiązuje całkowita poprawność ortograficzna wpisywanych wyrazów.**

1. Po tak długiej kłótni zajmie trochę czasu, zanim się z nią pogodzę. (MAKE)

→ After such a long argument, it will take me some time to _____ with her.

2. Był tak zdenerwowany przed egzaminem, że zupełnie miał pustkę w głowie, gdy nauczyciel zadał mu pytanie. (WENT)

→ He was so nervous before the exam that he completely _____ when the teacher asked him a question.

3. Nie wiem, dlaczego Betty nie utrzymuje kontaktu ze swoimi dawnymi koleżankami z klasy.

(TOUCH)

→ I have no idea why Betty doesn't _____ with her former classmates.

4. Zawsze stara się przełamać lody, gdy poznaje nowych ludzi. (ICE)

→ She always tries to _____ when she meets new people.

5. Szefowa nie odczuwa potrzeby, aby dobrze dogadywać się ze swoimi pracownikami, nawet jeśli się nie zgadzają. (EYE)

→ The boss feels no need to _____ with her employees, even when they disagree.

6. Jeśli chcesz odnieść sukces, musisz być gotów podejmować ryzyko. (RISKS)

→ If you want to succeed, you must be willing to _____.

7. Nowy smartfon naprawdę spełnia obietnice firmy. (LIVES)

→ The new smartphone really _____ the company's promises.

8. Kiedy usłyszał dobre wieści, był w siódmym niebie. (MOON)

→ When he heard the good news, he was _____.

9. Zajęło jej trochę czasu, żeby dojść do siebie po rozczarowaniu z powodu niezdania egzaminu na prawo jazdy. (GET)

→ It took her a while to _____ the disappointment of failing the driving test.

10. Nie mogę uwierzyć, że już skończyły ci się pieniądze przed końcem miesiąca! (RUN)

→ I can't believe you've already _____ money before the end of the month!

Zadanie D (10 punktów)

Wykorzystując podane słowa w nawiasach, wyróżnione pogrubionym drukiem, uzupełnij luki w zdaniach tak, aby zachować sens zdania wyjściowego. Można wpisać do **5 (pięciu)** słów, wliczając w to wyraz wymagany. Słów podanych nie wolno w żaden sposób zmieniać. Formy skrócone (*isn't*, *won't*, *didn't*) liczy się za dwa słowa. **Konieczna jest pełna poprawność gramatyczna i ortograficzna wpisywanych fraz.**

1. The manager is going to interview only three candidates. (**BE**)

Only three candidates _____ by the manager.

2. It's a pity I don't know his phone number. (**WISH**)

I _____ his phone number.

3. Although she was tired, she kept working. (**SPITE**)

She kept working _____ tired.

4. I'm sure they have already left. (**MUST**)

They _____.

5. It's ages since we last met. (**SEEN**)

We _____ for a long time.

6. The weather was so bad that we stayed indoors all day. (**SUCH**)

It was _____ we stayed indoors all day.

7. It wasn't necessary for you to bring food, but you did. (**NEEDN'T**)

You _____ food.

8. "Don't forget to send me the report," he said to Ann. (**REMINDED**)

He _____ the report.

9. The children are too young to stay at home alone. (**ENOUGH**)

The children are _____ at home alone.

10. There's so much noise that I can't concentrate (**FOR**)

But _____ concentrate.

Zadanie E (10 punktów)

Zakreśl tę formę, która nadaje się do wstawienia w luke. Istnieje **tylko jedna możliwość** poprawnego wyboru.

Zadanie F (10 punktów)

MY MOST MEMORABLE FLIGHT

A – Laura

I was flying back from Spain when the captain announced that we would be delayed for at least three hours due to bad weather. Instead of getting angry, most passengers started singing together. Someone had a guitar, and soon the whole plane turned into a concert hall. It was unforgettable.

B – Mark

My flight to New York was delayed because one of the passengers had forgotten their passport. While the airline staff were trying to sort things out, we all waited on board. I had a long chat with a businessman sitting next to me, and he later offered me a summer job in his company!

C – Sophie

On my way to Australia, I sat next to a young couple with a baby. The child cried almost the whole way, but the crew were so helpful that everyone around kept calm. The mother even fell asleep for a while, and I played with the baby until he stopped crying.

D – Tom

Flying over Iceland at night was magical. Through the window I could see the Northern Lights dancing across the sky. It was the most beautiful thing I had ever seen. When we landed, I was so amazed that I promised myself I would return to Iceland one day.

Która osoba (A–D) pasuje do poniższych zdań (2.1.–2.10.)? Wpisz odpowiednią literę (A–D) w luke.

- 2.1. travelled to the USA.
- 2.2. saw an extraordinary natural phenomenon.
- 2.3. helped a family during the journey.
- 2.4. was offered work as a result of a conversation.
- 2.5. enjoyed the atmosphere despite a serious delay.
- 2.6. had an unforgettable musical experience.
- 2.7. promised to return to the country they saw from the plane.
- 2.8. experienced a problem caused by another passenger.
- 2.9. was able to calm down a crying child.
- 2.10. thought the view from the plane was the best part of the trip..

Zadanie G (10 punktów)

Uzupełnij poniższe zdania tak, aby ich treść była zgodna z prawdą. **Obowiązuje całkowita poprawność ortograficzna wpisywanych wyrazów.**

1. Thanksgiving in the United States is celebrated on the _____ Thursday of November.
2. The national colour most strongly associated with St. Patrick's Day is _____.
3. A popular tradition during Christmas in the UK is the King's _____ message.
4. On Halloween, many American children go from house to house saying
“_____.”
5. The day after Thanksgiving, known as _____, is one of the busiest shopping days of the year.
6. On Valentine's Day, it is common to exchange cards, flowers, and especially
_____.
7. On Easter Sunday, children in the USA often take part in an _____ hunt.
8. Thanksgiving dinner traditionally includes roast _____ and pumpkin pie.
9. On St. Patrick's Day, people in many cities around the world take part in
_____.
10. On Christmas Eve in the USA, children hang up _____ hoping to find gifts inside.

Zadanie H (10 punktów)

Zakreśl tę opcję A, B, C, D, która nadaje się do wstawienia w lukę. Istnieje tylko **jedna możliwość** poprawnego wyboru.

1. The highest mountain in the UK is:
A. Ben Nevis B. Mount Keen C. Scafell Pike D. Snowdon
2. Which of the following landmarks is NOT in the United Kingdom?
A. Big Ben B. Mount Rushmore C. Stonehenge D. Tower of London
3. Which famous playwright was born in Stratford-upon-Avon?
A. Charles Dickens B. Jane Austen C. J.K. Rowling D. William Shakespeare
4. The official currency of the United Kingdom is:
A. Euro B. Pound sterling C. Scottish shilling D. US Dollar
5. The capital of the United States is:
A. Los Angeles B. New York C. Philadelphia D. Washington D.C.
6. The American national bird and symbol is the:
A. Bald eagle B. Condor C. Falcon D. Golden eagle
7. Independence Day in the USA is celebrated on:
A. July 1 B. July 14 C. July 4 D. June 21
8. What creature is a common Halloween symbol for transformation?
A. The cat B. The raven C. The spider D. The werewolf
9. Which of these British cities hosted the 2012 Summer Olympics?
A. Birmingham B. Glasgow C. London D. Manchester
10. Which U.S. state is geographically the largest?
A. Alaska B. California C. Montana D. Texas



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